

Academic Scholarly Track

The Academic Scholarly Track is intended for fellows interested in pursuing a career as an academic practitioner. Skill sets that we will focus on include medical education (e.g. clinical teaching, simulation, didactics and innovative education), critical appraisal and interpretation of medical literature, academic career pathways and coaching, and conducting and presenting medical research.

Faculty Mentor – Jill Fennell, MD

Requirements for All Scholarly Tracks:

- 1.) All fellows will participate in 4-5 of the academic track meetings held during EM Grand Rounds through the year. (The remaining track sessions will be helping with the PEM track)
- 2.) All fellows will meet biannually with the track faculty mentor to monitor progress on track requirements.

Academic Scholarly Track Specific Requirements – fellows should complete 7 or the 9 below:

- 1.) Develop or participate in a clinical lecture on a topic in pediatric emergency medicine that can be presented regularly for departmental medical student lectures.
- 2.) Participate in at least 4 medical student (MS3 & MS4) orientation days per year. This involves delivering the introductory lectures, and direct participation with supervising the medical students with department orientation, their patient history and physicals, and their patient notes for the first portion of their ED shift.
- 3.) Attend one of the following meetings:
 - a.) PEM Base Camp: <https://pembasecamp.org/>
 - b.) Pediatric Academic Society: <https://2021.pas-meeting.org/>
 - c.) ACEP <https://www.acep.org/education/meetings/future-annual-meeting-dates/>
 - d.) International Meeting on Simulation in Healthcare:
<https://harvardmedsim.org/event/international-meeting-simulation-healthcare-imsh-2020-san-diego-ca/>
 - e.) A conference of your choosing with appropriate pre-approval

4.) Participate in an educational outreach activity

a.) Dr. Emborksy/STAT teams community/hospital outreach

b.) Trauma team outreach

5.) Obtain instructor certification in PALS, NRP, or ATLS

6.) Annual participation in at least 3 resident procedure day workshops – workshops for pediatric residents 2 week procedure module

7.) Presentation of topic at Emergency Medicine Grand rounds.

8.) Participate in the Pediatric Resident Lecture series – these are lectures given 2-3 times through the year – we are assigned topics for these lectures (fever, seizure, tox, trauma)

9.) Participate as an instructor for the Pediatric airway during the difficult airway course